



**A member of Hatton Academies Trust**

<b>Title</b>	<b>PICL</b> <i>Parents Involved in Children's Learning</i>
<b>Reviewed</b>	<b>September 2018</b>
<b>Next Review</b>	<b>September 2019</b>
<b>Associated Policies</b>	<b>Teaching &amp; Learning Policy</b> <b>Homework Policy</b>
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## PICL- Parents Involved in Children’s Learning

Oakway Academy views PICL as activities and events where parents can be involved in or become more informed about their child’s learning and/or progress and attainment.

### 1. Aims and objectives

- To ensure consistency of approach throughout the Academy
- To ensure that all parents have opportunities to know about what their child is learning and how they are taught
- To ensure that all parents are informed of their child’s progress and attainment
- To provide opportunities for parents to find out more about approaches to Teaching & Learning for core areas of the curriculum
- To provide opportunities for parents, children and the Academy to work together in partnership in relation to children’s learning
- To provide flexible approaches for parents to become involved in their child’s learning through the development of their own knowledge and understanding of the curriculum

### 2. PICL overview

PICL will take many different forms and will provide different opportunities and outcomes.

<b>PICL activity</b>	<b>Notes</b>	<b>Frequency</b>	<b>Year Groups</b>
<b>Year Group newsletter</b>	Gives overview of curriculum	Once a year, September	ALL
<b>Oakway Website</b>	Provides Teaching & learning information	Ongoing	ALL
<b>Homework</b>	See Homework Policy	Weekly and termly	ALL
<b>Watching Teaching &amp; Learning</b>	Focus on Maths or English Focus on EYFS	6 x per year TBC	1-6 EYFS
<b>Celebrations and performances</b>	Music, Christmas and Topic celebrations	At least once a year per year group	ALL
<b>Parent meetings</b>	Focus on progress and attainment	Twice a year	ALL
<b>Annual Reports</b>	Summarises the year end progress and attainment	Once a Year	ALL
<b>Curriculum Information Sessions</b>	Variety of sessions	Depends on year group	ALL

### **3. Year Group Newsletter**

In September of each academic year, year groups produce a newsletter for parents and children. It is posted on the website as well as sent home with each child. It is a useful reference document across the year. The newsletter provides:

- Summary of curriculum for the year
- List of year group staff
- Details of planned trips and visits
- Any year group specific information

### **4. Oakway Website**

During the academic year 2017-18 the website will be developed to provide more information for parents and children about teaching & learning at Oakway Academy. The website will be updated regularly and will provide the following:

- Relevant Teaching & Learning policies and documents
- Important dates across the year
- A link for parents to book a session to watch lessons each term
- A link for parents to book their Parent Meeting appointment
- Year group pages and Blogs which celebrate learning

### **5. Homework**

Oakway Academy provides relevant and appropriate homework for all children. The Homework Policy provides the detail for this PICL activity and can be found on the website.

### **6. Watching Teaching & Learning**

Throughout 2017-18 we are trialling a new approach for parents to have opportunities to come into school and watch Teaching & Learning in the classrooms. Each term parents will have an opportunity to book a time to watch a short lesson focussed on either Mathematics or English. Spaces will be limited to ensure a quality experience that does not disrupt learning however we will review the demand and adapt as necessary. Parents can access the dates and times for each class by following our booking link on the website.

The arrangements for parents to watch Teaching & Learning for our youngest children in the Early Years Foundation Stage (EYFS) are more changeable. These will be communicated to parents via the EYFS Newsletter at the start of the school year with regular reminders and updates during the year.

## **7. Celebrations and Performances**

At Oakway Academy we believe in celebrating all children's achievements and talents and what can be achieved as an individual as well as a team or class. There will be many opportunities for parents to attend a wide range of performances, shows and sporting events; the number will vary depending on the year group however each year group will have at least 3 opportunities.

## **8. Parent Meetings**

Formal Parent Meetings are held twice in the school year and attendance at the appointments is tracked and monitored to ensure that the vast majority of parents attend. Dates and times are available on the website as well as the link to the online booking system. Reminders and information on booking an appointment are sent out via text message and newsletter in the weeks prior to the meetings. The meetings focus on children's progress and attainment as well as attendance, behaviour and general discussions. Children are welcome to attend with their parents as they are usually very proud to show their books and any work they have on display. Parents are encouraged to make an appointment with class-teachers to discuss their child's progress and attainment at any point in the school year.

## **9. Annual Reports**

Annual Reports are sent home in the final week of the school year. The reports provide an overview of the curriculum experience for the academic year as well as information on children's attainment and progress for the core subjects of reading, writing and mathematics. There are opportunities to meet class-teachers after these reports have been received to ask questions and seek clarification.

## **10. Curriculum Information Sessions**

In response to parent feedback we have introduced core subject Curriculum Information Sessions for 2018-19. The Assistant Principals for Maths, Reading and Writing will lead sessions designed to provide parents with more information and/or skills to support their child's learning in these subjects. They will take place in Term 3 and Term 4 to give parents a chance to use the information and/or skills gained from the sessions to support their child's learning within the year. These sessions will take place directly after school as well as later in the evening to ensure a flexible approach for all parents.

In addition to the core subject Curriculum Information Sessions the following opportunities will be advertised for parents to book via the online booking system:

1. Year 2 Statutory Assessment information session (SATS)
2. Year 6 Statutory Assessment information session (SATS)
3. Years 1-6, Understanding My child's progress and attainment
4. Early Years Foundation Stage, *'What to expect and when?'*
5. A guide to Behaviour and Relationships at Oakway Academy

## **11. Roles and Responsibilities**

### **11.1 Role of the teacher**

- Ensure clear communication surrounding all opportunities for PICL activities
- Actively encourage parents to access all/most PICL activities
- Pass on feedback of the relevance and appropriateness of PICL activities

### **5.2 Role of the Principal and Directors**

- Ensure clear communication surrounding all opportunities for PICL activities
- Update the website with relevant Teaching & Learning information
- Use feedback to develop and improve PICL activities
- Check compliance of the policy
- Monitor the effectiveness of the policy and its implementation
- Ensure new parents / children are aware of PICL activities at the academy

### **5.3 Role of the Parent**

- Engage in Homework activities with their child
- Attend PICL activities designed to inform or improve own skills and knowledge
- Attend PICL activities designed to celebrate learning
- Use the website to ensure access to all relevant Teaching & Learning information
- Provide feedback on PICL activities

### **5.4 Role of the child**

- Engage with the Homework expectations
- Encourage parents to attend PICL activities

**5.5** This policy will be reviewed annually