



A member of Hatton Academies Trust

Title	Statement of Relationship & Behaviour Principles
Reviewed	September 2018
Next Review	September 2019
Originator	Claire Byron
Approved	

Statement of our Relationship and Behaviour Principles

- All Children and adults have a sense of belonging, feeling safe, secure and valued.
- We are committed to the understanding that positive social relationships between all members of our academy are imperative to our practices and the effective implementation of this policy.
- We promote the principles of Restorative Approaches and use these to provide an alternative to the belief that punishment will change behaviour and achieve compliance. Restorative Approaches will be used as an educative process in which responses to poor behaviour choices are used as opportunities in which those involved learn how to change.
- We promote high expectations that are a clear and fair and provide a consistent approach to dealing with poor behaviour choices. Clear, consistent strategies will be implemented for children who lack the skills or understanding to follow the academy boundaries and routines.
- We work closely with one another and with external agencies in order to ensure the best possible provision for children and staff as we believe children learn to cope with all aspects of their lives with support from others.
- We have expectations that adults and children have respect for one another, their feelings, views and circumstances. We achieve this through a simple set of boundaries and routines that apply to all members of the academy.
- The relationship and behaviour policy has a clear aim that positive and negative behaviour choices have consequences. The policy includes rewards and sanctions to develop this principle.
- We are committed to eliminating discrimination, harassment and bullying of all kinds.
- Children will not be defined by an event and the context of the situation will always be taken into account.