



A member of Hatton Academies Trust

Title	Homework Policy
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Associated Policies	Teaching & Learning Policy Feedback Policy
Originator	Clare Wallace
Approved	Rob Hardcastle

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Homework Policy

The Academy views Homework as tasks which are completed by children outside of curriculum time which consolidate, extend or enrich their current learning.

1. Aims and objectives

- To ensure that parents are clear about what their child is expected to do
- To ensure consistency of approach throughout the Academy
- To provide learning opportunities beyond the classroom
- To provide opportunities for parents, children and the Academy to work together in partnership in relation to children's learning
- To practise and consolidate basic skills, especially in English and Mathematics
- To raise of standards of attainment
- To encourage children to develop the enthusiasm, responsibility, confidence and self-discipline needed for independent study

2. The nature of Homework

Homework will be set in many different forms and with different expectations and outcomes. When setting tasks we expect:

- The nature and type of tasks will change depending on age of child
- The amount will be related to age of the child
- Tasks will not cause undue stress on the child, family or teacher
- Tasks will be set regularly from the Early Years Foundation Stage to Year 6

3. Homework & recommended time allocation

<i>Year group</i>	<i>Subject</i>	<i>Frequency</i>	<i>Time (mins)</i>
Early Years	Reading	Daily	10
	Red & Green Words	Daily	5
	Mathematics	Weekly	10
	Topic	Termly	Choice
Year 1	Reading	Daily	10
Year 2	Mathematics	Weekly	15
	Grammar	Weekly	15
	Spelling	Termly	10 per week
	Topic	Termly	Choice
Year 3	Reading	3x week	15
Year 4	Mathematics	Weekly	20
	Grammar	Weekly	20
	Spelling	Termly	15 per week
	Topic	Termly	Choice
Year 5	Reading	3x week	20
Year 6	Mathematics	Weekly	20
	Grammar	Weekly	20
	Spelling	Termly	20 per week
	Topic	Termly	Choice
All weekly tasks will be set by class teachers on Friday and is to be returned by children the following Wednesday .			
Termly tasks will be set by class teachers on the last Friday of each term, in readiness for the next term, and returned by children on the final Wednesday of each term.			

4. Recording Homework

Children will have the following homework record books for completing their set tasks in:

Year R	Oversized A4 book Reading record
Years 1-6	Homework book Reading record

5. Roles and Responsibilities

5.1 Role of the teacher

- provide an explanation of Homework tasks to parents and give guidance of how they might support their child / children. This information will be provided with the Homework or on the website and in newsletters
- ensure all children understand the Homework tasks they have set
- organise regular Homework in an easily followed routine
- ensure Homework tasks are set consistently across classes
- set Homework tasks which meet the needs of all children
- ensure all Homework tasks are purposeful and link directly to the taught curriculum
- mark with ticks and provide verbal feedback for Homework tasks
- reward and praise children who regularly complete Homework tasks with Team Points and PRIDE certificates as appropriate
- update homework/reading tracker to monitor Homework and communicate with parents if Homework is not completed

5.2 Role of the Principal and Directors

- check compliance of the policy
- meet and talk with parents about Homework when appropriate
- monitor the effectiveness of the policy and its implementation
- ensure new parents / children are aware of the home/school agreement and what it entails relating to Homework

5.3 Role of the Parent

- sign the home/school agreement
- sign reading records when children read at home
- ensure their child attempts all Homework tasks set
- support their child in completing their Homework tasks
- provide a suitable place and necessary resources for their child to carry out Homework tasks
- encourage and praise their child for completing Homework tasks

5.4 Role of the child

- ensure they understand Homework tasks
- complete Homework tasks to their best ability
- hand in Homework tasks on time
- ensure they have all the resources they need to complete tasks
- ask for support from teachers / parent when necessary

5.5 This policy will be reviewed annually