

STANDARDS & ACHIEVEMENT DATA JULY 2018

EARLY YEARS FOUNDATION STAGE

Cohort GLD	2015	2016	2017	2018	National
	53%	58%	50%	54%	69%

Cohort Progress from baseline	5 steps + progress		
	Reading	Writing	Number
2016	84%	56%	71%
2017	77%	72%	68%
2018	92%	91%	85%

PHONICS SCREENING

	% of children achieving the expected standard				
	2015	2016	2017	2018	National
Year 1	64%	69%	65% (75% EYFS matched)	69% (72% EYFS matched)	81%
Year 2	87%	88%	90%	88%	91%

YEAR 2 TEACHER ASSESSMENT

Subject	2016		2017		2018		National	
	% EXS+	%GDS	% EXS+	%GDS	% EXS+	%GDS	% EXS+	%GDS
Reading	55	8	56	14	64	10	76	24
Writing	49	6	54	5	62	7	70	13
Mathematics	63	7	67	15	70	13	76	18

YEAR 6 RESULTS (SEPT 18)

Subject	2016		2017		2018		National	
	% EXS+	%GDS	% EXS+	%GDS	% EXS+	%GDS	% EXS+	%GDS
Reading	29	4	42	4	57	13	75	28
Writing	55	4	51	6	69	9	78	20
Mathematics	35	0	58	7	59	11	76	24
GPS	34	2	52	9	66	22	78	34
Combined RWM	20	0	31	3	41	6	64	10

Average Scaled Scores

	Reading (disadvantaged)	Mathematics (disadvantaged)	Writing (disadvantaged)	GPS (disadvantaged)
2016	95.1	97	98.9 (98.4)	96.9
2017	97 (96.2)	100 (99.2)	96.5 (95.7)	100 (98.7)
2018	100.2 (99.8)	100.8 (99.7)	99.8 (99.4)	102.6 (101.5)

Science Teacher Assessment

% of children working at the expected level or higher (EXS+)	EXS+	National
2016	68	81
2017	58	82
2018	71	82

KS1 to KS2 Progress Scores

Subject	2016	2017	2018
Reading	-6.85	-3.7	-3.1
Writing	-2.02	-1.2	-0.7
Mathematics	-5.58	-1.2	-2.5

EYFS to KS2 Progress Scores (Fischer Family Trust data)

Subject	2016		2017		2018	
	Scaled Score	VA score	Scaled Score	VA score	Scaled Score	VA score
RWM combined	96.2	-4.5	97.8	-5.2	101.2	0.6
Reading	95.6	-5.1	95.9	-6.8	101	0.2
Writing	98.8	-0.4	96.4	-4.1	100.8	2.5
Maths	97	-4	98.4	-4.3	101.2	0.8
GPS	96.8	-4.8	98.6	-5.8	102.7	1.2

OFSTED GRADING

Oakway Academy undertook an Ofsted section 8 inspection in June 2017, this was the first since converting to an academy in September 2014. The academy was judged as inadequate for overall effectiveness and a cause for concern. HMI carried out a monitoring visit in March 2018 and made the following judgements;

- Leaders and managers are taking effective actions towards the removal of the serious weaknesses designation.
- The school's improvement action plan is fit for purpose.