



Oakway Academy Vision Statement for Primary PE and Sport Premium

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and Sport at Oakway Academy.
To include:

- the engagement of all pupils in regular physical activity thus kick starting healthy active lifestyles
- the profile of PE and Sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Academic Year: 2018/19	Total fund allocated: £21,780 <i>(surplus is allocated from school budget)</i>	Date Updated/reviewed: December 2018, April 2019 and July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>1. Development of playtime and lunchtime provision to include opportunities for use of:</p> <ul style="list-style-type: none"> a. Bikes and scooters b. Climbing and balancing equipment c. Bats, balls, hoops and other gross motor skills equipment <p>Children will have daily access to physical activities at play and lunchtime.</p>	<p>Planned actions:</p> <ul style="list-style-type: none"> a. Maintenance and replacement of bikes, scooters and helmets b. Maintenance and replacement of KS1 and KS2 climbing and balancing equipment c. Replenishing stock of gross motor skills equipment 	<p>£2000 (cost allocated to main curriculum budget)</p>	<p>December: Climbing equipment on KS2 currently undergoing maintenance. Order placed to replenish gross motor skill equipment. Cost TBC.</p>
<p>2. Staffing structure for lunchtime ensures increased supervision, above ratios, to ensure adult engagement in physical activities.</p> <p>Staff ratios will enable the initiation of physical play with children.</p>	<p>11 lunchtime supervisors employed from 11:15-1:35 to cover two lunchtime sittings. All TA staff deployed for 30 mins at lunchtime to increase adult ratio.</p>	<p>£4983.40 (cost allocated to main staffing budget)</p>	<p>December: Monitoring of lunchtime provision shows that adults are engaging children in physical play in some areas. Further training is required to give adults ideas for other areas.</p>



<p>3. Training of lunchtime supervisors in small games and use of equipment available. Led by the PE teachers with a focus on football, 4 square, gross motor skill games. Use of Real PE games resources to support staff ideas for activities.</p> <p>There will be increased opportunities for physical play for children.</p>	<p>3 training sessions across the year:</p> <p>Autumn- 4 square Spring- Gross motor skills activities Summer- Climbing and balancing activities</p> <p>Staff to complete course evaluations and indicate impact on their practice.</p>	<p>£393.43 (cost allocated to main CPD budget)</p>	<p>December: Autumn training has already happened and all LTS team are trained on 4 Square. 2 LTS adults supervise this area each day and have a good understanding of the rules. This is a popular lunchtime activity for KS2 with approximately 30 children accessing each day.</p>
<p>4. Gather children's voice on physical activity opportunities at playtime and lunchtime, these can be used to inform planned spending on resources and organization of areas.</p>	<p>Sports Council representatives to draw up questionnaire and gather views of Ks1 and Ks2 children. Once compiled they will present to Principal to inform planned spending and organisation of lunchtimes.</p>	<p>No cost</p>	<p>December: Sports council have begun to formulate questions, questionnaire to be carried out in Term 3.</p>



<p>5. Young Leaders in Y5 and Y6 in role and supporting both KS1 and KS2 lunchtime physical play activities.</p> <p>All children have further opportunities to participate in physical activities at lunchtime.</p>	<p>SI to recruit Y5 & 6 YL</p> <p>SI to train YL to lead physical play activities with KS2 and KS1</p> <p>SI to implement timetable for</p>	<p>40 x YL t-shirts</p> <p>40x YL diaries</p> <p>Staff cost incorporated in above (1) cost</p>	<p>December: Y6 and Y5 YL in place and leading activities. Next term impact will be tracked by counting number of children who engage in the YL activities. This could also be shaped by the children's voice gathered by Sports Crew.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>
<p>1. Implementation and accreditation of national Young Sports Leader award with Year 5 Young Leaders.</p> <p>Young Leader children are actively involved in additional physical activity at least twice a week for 30 mins each session.</p>	<p>SI to research and purchase award programme.</p> <p>SI to lead award programme with Y5 on Monday PM T3&4</p> <p>SI to lead award programme with Y4 on Monday PM in T5&6</p> <p>SI to use aspects of award scheme with Y6 YL group on Monday lunchtimes each week.</p>	<p>CG: £5624.40</p> <p>SI: £973.00</p> <p>Purchase of YL award scheme and associated resources £500 (cost allocated to main curriculum budget)</p>	<p>December: Y6 and Y5 YL in place and leading activities. YL award programme is purchased and ready to start in January 2019.</p>

<p>2. Academy promotional material, newsletter, display boards, assemblies and website blogs used to celebrate and promote the value of PE and sport. 3x year PE and sport newsletter is published.</p> <p>All celebrations will make explicit the link to academy values and the achievements of children.</p>	<p>Weekly newsletter promote and celebrate sport and PE.</p> <p>New (Jan 2019) Sport and PE blogs will have updates from lessons, clubs and competitions.</p> <p>Assemblies used to celebrate all competition participation and make explicit links to values.</p> <p>PE and sport display and YL display regularly updated with information and photographs.</p>	<p>No cost</p>	<p>December: Displays updated and newsletter has numerous examples of celebrations and promotion of the importance of PE and sport. Academy brochure has been updated to include a section on PE and sport, this is mirrored on the updated website.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>
<p>1. 3 staff to undertake Real Gym training to complete their Real PE training.</p> <p>Planned gymnastics units of work will be adapted to ensure that all staff have the relevant</p>	<p>LC SI PC to complete training in Oct/November 2018</p> <p>Complete course evaluations and impact on practice.</p>	<p>£ 600</p>	<p>December: LC SI and PC completed training. Agreed that in 2019-20 we will adapt the PE curriculum to ensure two units of gymnastics are taught.</p> <p>December: Request to health & Safety advisor to complete a risk assessment for the teaching of gymnastics in the arena.</p>



expectations of children in different year groups.	Implement a gymnastics risk assessment from January 2019.		
2. 1 member of staff, newly appointed, to complete the Real PE training programme.	CG to complete training in March 2019.	CG: £400	December: N/A
3. Traditional Dance including use of May Pole to be taught to all classes with all children participating in the regular practice and performance. Targeted focus on boys participating.	All class teachers to take part in training session for Traditional Dance and use of the May Pole, March 2019. Practice sessions for traditional dance to focus on the skills and impact on health of physical movement. Invite a team of traditional dancers (men) to enthuse Y5/6 boys to participate.	Estimated £500 TBC (cost allocated to main curriculum budget)	December: N/A

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>1. Wide range of after school physical activity clubs offered all year, led by 3 PE teachers.</p> <p>Attendance is monitored and indicates a wide range of ages attend to include 25% of PPG children and all SEND children.</p>	<p>Clubs organised and available for booking 3x per year.</p>	<p>SI and LC: £15,247.16</p> <p>CG: £5624.66</p>	<p>December: Term 1: Number of children attending clubs is 200 = 35% of roll. Number of children attending clubs who are PPG is 51 = 29% of PPG on roll.</p>
<p>2. Project ability club offered to SEND children with support from YL, led by PE teacher and experienced PE TA.</p> <p>All children on SEND register attend a club at least once in the year, there is no cost to the child.</p>	<p>6x year project Ability Club invites are sent to children with a focus on boccia, curling and archery.</p> <p>Linked competitions are entered for all 3 sports to give SEND children opportunities to participate.</p>	<p>PC: £506.96</p> <p>Cost of teacher covered in cost (1) above.</p>	<p>December: Project Ability attended by x30 SEND children for T1 and T2, competition participation on 5.12.18.</p>
<p>3. Enhanced lunchtime provision to provide opportunities for children to participate in physical activities.</p> <p>Targeted groups of children will be actively encouraged to participate in 30 mins lunchtime activity with</p>	<p>Use PE and sport data to identify key KS1 and KS2 group of children who will be encouraged to participate.</p> <p>Use children's voice to inform choice of planned activity and motivate the children to participate.</p>	<p>CG: £937.40</p>	<p>December: N/A member of staff employed from January 2019</p>



PE teacher 1 x per week.	Monitor numbers participating to review impact of strategy.		
4. Opportunities planned for external sports, different to that provided in school, to be incorporated into taster sessions in PE lessons by inviting external providers. Children have experience of a wider range of sports at no cost to them.	PE team to use variety of external links to invite providers into KS2/KS1 PE lesson.	No cost	December: All KS2 children have had a Karate taster session within their PE lesson with a focus on encouraging them to try the sport outside school.
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
1. Register for Sport England Northamptonshire's competitions across the academic year, 12 competitions entered for KS1 and KS2 children.	Register for competitions. Link the after school club opportunities to competitions where relevant. Use PE lessons to identify children who enjoy or have an aptitude for relevant sport, invite to participate and compete.	Transport costs £1500 (cost allocated to income from clubs budget)	December: 3 competitions completed for T1&T2.



<p>2. After school club 1x week dedicated to training session for identified team for upcoming competition. Children invited attend and participate in the club and compete.</p>	<p>4x year invite a team of children to participate in the competition club.</p> <p>Monitor number of children participating and competing to measure impact of this strategy.</p>	<p>No additional cost to staffing costs already stated in above points.</p>	<p>December: N/A starts from January when extra member of PE staff.</p>	
<p>3. Register and participate in newly formed local football league focusing on upper KS2 fixtures and matches.</p>	<p>Register for league.</p> <p>PE teachers to form teams to participate and organize match times.</p>	<p>No additional cost to staffing costs already stated in above points.</p>	<p>December: 1 round of matches played to date involving 30 children from Y456.</p>	
<p>Total planned expenditure September 2018:</p> <p style="text-align: right;">School budget: 9876.83 Sports Premium Grant: 29,913.58 Total: 39,790.41</p>		<p>Total Actual expenditure December 2018:</p> <p style="text-align: right;">School budget: Sports Premium Grant: Total:</p>		<p>Total Actual expenditure July 2019:</p> <p style="text-align: right;">School budget: Sports Premium Grant: Total:</p>